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| **Welcome Module** | A What’s your name? | • Introducing yourself  
• Finding out what things are  
• Saying hello and goodbye | Verb be: *is*  
Subject pronouns: *it*  
Possessive adjectives: *my, your*  
Demonstrative pronouns: *this, that* | Vocabulary:  
*Classroom objects*  
*Numbers 1–10*  

B How do you spell that? | • Giving information about yourself  
• Spelling your name | Verb be: *am, is*  
Subject pronouns: *he, she* | Vocabulary:  
*The alphabet*  
*Numbers 11–20*  
*Song: The alphabet song*  

C Anything else? | • Asking for things in a shop  
• Thanking someone | Indefinite articles: *a, an*  
Singular and plural nouns  
Demonstrative pronouns: *these, those* | Vocabulary:  
*Food*  
*Everyday objects*  
*Colours*  
Pronunciation: *ɪz, ɪz, ɪz*

| Module review | Pages 12–13 |

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| 1 Where are you from? | • Giving information about yourself and other people | Verb be: *is, am, are*  
Question words: *where, what, how*  
Subject pronouns: *I, you, he/she*  
Possessive adjectives: *my, his, her* | Vocabulary:  
*Countries*  
Pronunciation:  
*Word stress (countries)*  

2 What’s the matter? | • Talking about how you feel | Verb be: *Am I...?  
Are you...? Is he/she...?*  
Subject pronouns: *we, they* | Vocabulary:  
*Feeling adjectives*  

3 All about Rick | • Giving information about yourself and other people  
• Talking about your favourite people and things | Question words: *what, who, when, how, where* | Vocabulary:  
*Sports, Months*  
*Song: You and me*  

4 Children from round the world | • Skills: Cross-cultural | Reading: *Using pictures*  
Listening:  
*Completing a form*  
Speaking:  
*Asking questions*  
Writing: *About you* | |

| Module review | Pages 22–23 |
| Extra special | Pages 24–25 | • Hot Spot quiz  
• Mini project: *Favourite things quiz* | |
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## Lesson Objectives Grammar Communication

### LESSON 21: My pet Cando
- Talking about ability
- Can (ability): affirmative, negative, questions
- Plural nouns: irregular
- Vocabulary: Verbs of movement and ability
- Parts of the body
- Pronunciation: Can/can't

### LESSON 22: My new pet
- Talking about animals
- Yes/no questions: be, have got, can, do
- Vocabulary: Animals
- Adjectives

### LESSON 23: Can I hold the hamster, please?
- Making requests
- Can (requests)
- Vocabulary: Pet equipment
- Verbs associated with taking care of pets
- Pronunciation: Intonation in requests
- Song: Can I, can I

### LESSON 24: Animals around the world
- Skills: Cross-cultural
- Reading: Matching pictures to descriptions
- Listening: Identifying from a description
- Speaking: Asking and answering questions
- Writing: My favourite animal

### Module Review
- Pages 82–83

### Extra Special
- Board game: Jungle race
- Mini project: My fantasy pet

### LESSON 25: Fashion show
- Describing what you are wearing now
- Describing what the weather is like now
- Present continuous: full form, short form
- Vocabulary: Clothes
- The weather
- The seasons
- Song: The Hot Spot kids

### LESSON 26: Dinner's ready
- Talking about what you are doing now
- Present continuous: negative, questions, short answers
- Vocabulary: Rooms in a house
- Everyday actions

### LESSON 27: Home time
- Talking about what you are doing now
- Present continuous
- Prepositions of place and movement
- Vocabulary: Everyday actions
- Pronunciation: Tongue twister

### LESSON 28: Right clothes for the weather
- Skills: Cross-cultural
- Reading: Using pictures to help understand
- Listening: Answering true or false questions
- Speaking: Reporting about another person
- Writing: Description of weather, favourite season and clothes

### Module Review
- Pages 94–95

### Extra Special
- Hot Spot end of book quiz
- Mini project: The four seasons poster

### Reference
- Songs: Pages 98–101
- Grammar summary: Pages 102–113
- Wordlists: Pages 114–119
A What's your name?

1 Picture search
   1.01 Match the words and pictures.
   chair – Picture 4
   chair  hello  camera  house  goodbye  time machine

2 Presentation
   a) 1.02 Listen and read.

Lee and his time machine

Lee  Hello. My name's Lee. What's your name?
Mira  Hello. My name's Mira. What's that?
Lee  It's my time machine.

Lee  What's this?
Mira  It's a chair.
Lee  A chair?
Mira  Yes. Look!

Lee  What's that?
Mira  A camera?
Lee  A camera?
Mira  Yes. Look!

Lee  Your house?
Mira  It's my house.
Lee  Your house?
Mira  Yes. Look!

Lee  Goodbye, Mira.
Mira  Goodbye, Lee.

b) 1.02 Now listen and repeat. Then read with a classmate.

Real English

Hello. Goodbye.
Grammar spot
Verb be

Full forms
My name is Mira.  
What is this?  
It is a camera.

Short forms
My name’s Mira.  
What’s this?  
It’s a camera.

3 Grammar practice
Complete with name’s, What’s or It’s.
Mira: ____ your name?  
Lee: My ____ Lee.  
Mira: ____ this?  
Lee: ____ my camera.

4 Speaking
a) 1.04 Match the words and pictures.  
pen - 2

pen door desk bag chair window

b) Now work with your classmates. Ask and answer about 1–6. Use What’s this? or What’s that?

What’s that?  It’s a door.

5 Speaking
Ask your teacher about things in the classroom. Use What’s this/that in English?

Study tip
Use English in the classroom.

What’s this in English?

It’s a ruler.

Thank you.

6 Vocabulary
a) 1.04 Listen and repeat the numbers.

1 one 2 two 3 three 4 four 5 five 6 six 7 seven 8 eight 9 nine 10 ten

b) What are the missing numbers?

a three + four = seven  
b nine – three = _____  
c ____ x two = ten  
d ten ÷ ____ = five  
e ____ - one = seven  
f nine ÷ ____ = three  
g ____ x two = eight  
h seven + two = _____

7 Check your English
a) Choose the correct words.

1 Hello. My/Your name’s Lee. What’s my/your name?

Your/My name’s Mira.

2 What’s this/that?

It’s my desk.

3 What’s this/that?

It’s a door.

b) Now practise with a classmate.

Hello. My name’s Vera. What’s your name?
B How do you spell that?

1 Presentation
   a) 1.0 Listen.

Teacher  Hello.
Claire    Hi.
Teacher  What's your first name?
Claire    Claire.
Teacher  And what's your surname?
Claire    Rennison.

Teacher  How do you spell that?
Claire    R - E - double N - I - S - O - N.
Teacher  And how old are you?
Claire    I'm eleven.
Teacher  And what's your telephone number?
Claire    It's 01273 690548.
Teacher  Great. Thank you, Claire.

Real English
Hi. Great. Thank you.

b) 1.05 Listen again and repeat. Then read with a classmate.

2 Comprehension
Answer the questions about you.
1 Ursula
1 What's your first name?
2 What's your surname?
3 How old are you?
4 What's your home telephone number?

Grammar spot
Full form I am a teacher.
Short form I'm a teacher.

3 The alphabet
a) 1.06 Listen to the alphabet.

The alphabet
Aa Bb Cc Dd
Ee Ff Gg Hh
Ii Jj Kk L
Mm Nn Oo
Pp Qq Rr Ss
Tt Uu Vv
Ww Xx Yy Zz

b) 1.07 Sing The alphabet song.
4 Pronunciation
   a) Now practise saying the letters.
      AHJK /eIk/  
      BCDEGPTV /ıː/ 
      FLMNXSZ /eI/ 
      IY /aI/ 
      O /ou/ 
      QUW /aʊ/ 
      R /ar/ 

   b) Work with a classmate. Practise spelling your names.
      David. D – A – V – I – D.

5 Vocabulary
   a) Listen and practise saying the numbers.
      10 ten  11 eleven  12 twelve
      13 thirteen  14 fourteen  15 fifteen
      16 sixteen  17 seventeen  18 eighteen
      19 nineteen  20 twenty

   b) How old are you?
      I’m _____

6 Listening
   a) How old are they? Match the young people with these ages:
      eighteen  fifteen  thirteen  eleven

   1 Shivani  2 Tamsin  3 Luke  4 Sam

   b) Now listen and check your answers.

7 Speaking
   Work with a classmate. Ask and answer about the young people in Activity 6.
   How old is Shivani?  She’s ...
   He for a boy or man.  She for a girl or woman.
   He is ten.  She is ten.

8 Speaking
   Look at the dialogue in Activity 1 again. Work with a classmate. Ask and answer.
   What’s your first name?  David.

9 Check your English
   a) Listen and write the names.
      1 George

   b) Play the Chain game with the numbers 1 to 20. Say the next number.
      Nine...
      Ten, fifteen...
      Five...
      Sixteen, four...
C Anything else?

1 Picture search
1.12 Match the words and pictures.

- apples
- oranges
- notebooks
- sandwiches
- chocolate bars
- ice creams
- pens
- glue sticks

1 Match the words and pictures.

2 Presentation

a) 1.13 Listen and read. What are the missing words?

Mark: Hi.
Claire: Hi. An a____ and two c____ b____, please.
Mark: Anything else?
Claire: Yes, please. A n____ and two s____. And, oh yes, a g____ s____ and two p____, please.
Mark: Here you are.
Claire: Thank you.

b) 1.13 Listen and repeat. Then read with a classmate.
Grammar spot
A/an, Plurals

a) Match the colours with the words.

1 yellow

2 3 4 5 6

7 8 9 10 11

white black blue red green orange yellow brown purple pink grey

two

Grammar practice
Make sentences.

1 An and two , please.

2 A and two , please.

3 An and two , please.

4 A and two , please.

Grammar page 102

Vocabulary

b) Listen and check.

c) Ask and answer questions about the classroom:
What colour is this/that? It’s ...
What colour are these/those? They’re ...

Grammar spot
this, that, these, those

What colour is this? What colour is that?

What colour are these? What colour are those?

Pronunciation
Listen and repeat.

Singular nouns Plural nouns

apple apples
pen pens
chocolate bar chocolate bars
ice cream ice creams

Glue stick glue sticks
Notebook notebooks

Orange oranges
Sandwich sandwiches

Check your English

a) Complete with a, an or two.

1 _____ orange and _____ apples, please.

2 _____ sandwich and _____ ice cream, please.

3 _____ pens and _____ glue stick, please.

b) Choose the correct words.

1

A: What colour is this/are these?
B: It’s/They’re orange/red/pink.

2

A: What colour is this/are these?
B: It’s/They’re white/grey/black.

Speaking
Work with a classmate. Look at the school shop in Activity 1. Make a conversation.

Hi.

Hi. An orange and two pens, please.
Review

Check you can do these things.

1. I can use ‘s, are and ‘m.
   Complete the sentences.
   Hello. What ___ your name?
   Hi. My name ___ Claire.
   How old ___ you?
   I ___ eleven.

2. I can answer these questions about myself.
   Answer about you.
   What’s your first name?
   ____________________.
   How do you spell your name?
   ____________________.
   What’s your surname?
   ____________________.
   What’s your telephone number?
   ____________________.

3. I can use I, you, my and your.
   Complete the sentences.
   What’s ___ name?
   ___ name’s Jasmine.
   How old are ___?
   ___’m ten.

4. I can say the names of eleven colours in English.
   Say the colours.
   1  2  3  4  5  6  7  8  9  10  11
   Yellow, g___, b___, b___, p___, w___, r___, o___, g___, b___, p___.

5. I can use he, she and is.
   Complete the sentences.
   1. He ___ ten.  2. ___ is eleven.  3. ___ is twelve.  4. ___ ___ nine.
6 I can say the numbers 1 to 20 in English.
Say the numbers.
   One, t...

7 I know the names of these ten things.

1 chair
2 h___
3 p___
4 d___
5 n___
6 d___
7 b___
8 w___
9 c___
10 g___ s___

8 I know the names of five things to eat.
Unscramble the letters.

1 sandwich
   i a d s w n h c
   h c l c t e a o o
   p e a p l

4 i e c r a c e m
5 r a o g n e

9 I can use this, that, these, those.
Match the questions and pictures.
a What are those?
b What’s this?
c What are these?
d What’s that?

10 I can order things in a shop with a, an and plural -s/-es endings.
Complete the sentences.

1 _____ sandwich, please.

2 _____ apple, please.

3 Two sandwich____, please.

4 Two apple____, please.

11 I can say hello, goodbye, please and thank you.
What are they saying?

1 _____.
2 A sandwich, ____.
3 _____.
4 _____.
Hot Spot is a four-level communicative course with an accessible grammar syllabus designed to address the needs of 10-14 year olds. Fun and engaging, it makes the most of the growing identity of the young teenager through motivating texts and stories.

**Key Features**

- Packed with **communicative activities** with controlled practice enabling students to talk confidently about themselves and the world they live in.
- Grammar is presented and practised within the context of the lesson using fun characters to **bring the grammar to life**.
- Regular **Check your English!** activities encourage learners to take responsibility for their own learning.
- The **Cross-cultural** lessons provide culturally-rich content from the UK and around the world.
- **Extra special!** lessons include fun activities, songs and games and a mini-project that is perfect for homework projects and encourages communicative language use.
- **Pronunciation spots** in every module focus on common problems, rhythms, drills, intonation stress patterns and vowel sounds.
- The illustrated **Grammar summary** provides additional grammar support and practice.
- **Review** sections after each module and the **Learning Diary** in the Activity Book check students’ progress against the CEFR.

**Components**

- Student’s Book with CD-ROM
- Activity Book
- Teacher’s Book interleaved with Student’s Book pages
- Test CD included in the Teacher’s Book
- Photocopiable resources in the Teacher’s Book
- Class CDs
- Teacher’s Resource Website
  www.macmillanenglish.com/hotspot

**COMMON EUROPEAN FRAMEWORK**

A1 | A2 | B1 | B2 | C1 | C2