

# The Common European Framework and International Exams

The Common European Framework of Reference for Languages: Learning, teaching, assessment (CEF) of the Council of Europe is being used in many different ways in many different educational contexts around the world, but it was never intended to tell teachers what to do or how to do it. As the authors of the CEF point out, its objective is to raise questions, not to answer them. It is intended to be a document for reference.

The most well-known part of the CEF is the scale which describes a learner's language proficiency. There are six points on this scale (A1, A2, B1, B2, C1 and C2) and these range from low-level beginner to a very sophisticated language learner with a level that is approximately equivalent to the Cambridge Proficiency examination, for example.

WHERE APPROPRIATE, WE HAVE TRIED TO INDICATE THE APPROXIMATE GENERIC AND COMMON EUROPEAN FRAMEWORK LEVELS FOR MANY OF OUR COURSES, NEXT TO THE BOOK TITLE.

A1 A2 B1 B2 C1 C2

For further information, visit the Council of Europe's Website

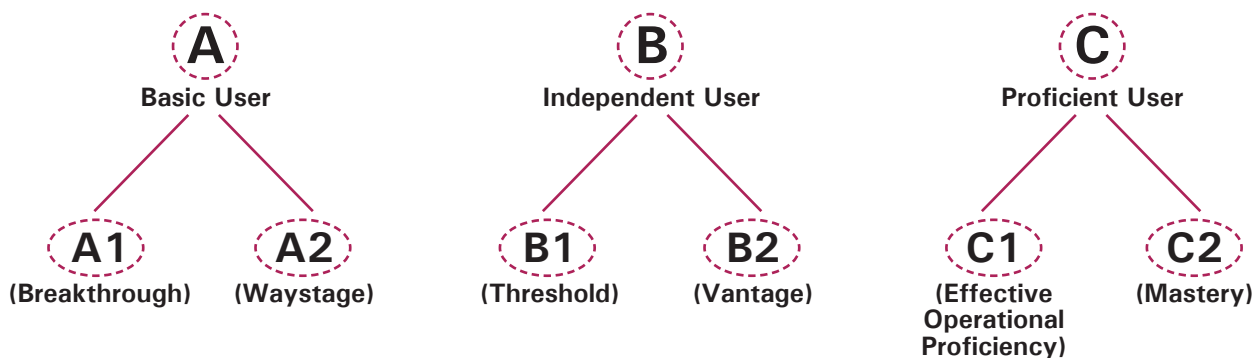
[www.coe.int](http://www.coe.int)

Below are some International Exams and their equivalence with the CEF

## Cambridge ESOL exams

YLE	CELS	BEC	MAIN SUITE	COUNCIL OF EUROPE
			CPE	C2 MASTERY
	HIGHER	HIGHER	CAE	C1 EFFECTIVE OPERATION PROFICIENCY
	VANTAGE	VANTAGE	FCE	B2 VANTAGE
	PRELIMINARY	PRELIMINARY	PET	B1 THRESHOLD
FLYER			KET	A2 WAYSTAGE
MOVERS				A1 BREAKTHROUGH
STARTERS				

## The University of Michigan ECCE and ECPE



• The **ECCE** (Examination for the Certificate of Competency in English) is an assessment instrument for Vantage Level (B2), Independent Users on the CEFR Scale.

• The **ECPE** (Examination for the Certificate of Proficiency in English) is an assessment instrument for Mastery Level (C2), Proficient Users on the CEFR Scale.

Further information: • [www.lsa.umich.edu/eli/testing/ecce/](http://www.lsa.umich.edu/eli/testing/ecce/) • [www.lsa.umich.edu/eli/testing/ecpe/](http://www.lsa.umich.edu/eli/testing/ecpe/)