Breakthrough PLUS

A refreshing, communication-based course for adult and young adult learners of International English.

www.macmillanenglish.com/breakthroughplus
Hi there!

Welcome to Breakthrough Plus – a flexible, multi-skills course designed to help students express themselves with confidence.

One of the first things you’ll notice is the steady progression from controlled to free practice. Each unit is divided into short, manageable sections that build on each other… leading students from the scripted Conversation that starts each unit through to the final Speaking activity where they have plenty of opportunity to personalize the topic and share their own ideas and experiences. This approach gives students the support they need to feel comfortable with the language, and then encourages them to experiment more creatively to develop genuine fluency.

Something else you’ll notice is the use of natural, authentic language. Each level is full of useful, everyday expressions presented in a real-life context. Engaging situations showcase common collocations, phrasal verbs, idioms and colloquial language in a memorable way.

What’s more, the course features interesting cultural insights as students discover the opinions and experiences of other young people like themselves, on topics and issues they can really relate to. This also gives students the chance to hear a range of different accents, reflecting the fact that English is an international language.

Importantly, Breakthrough Plus recognizes that teaching situations are different, and no two classes are the same. This is why I have made the course as flexible as possible. At the end of every unit is an optional Expansion section that gives you a range of additional activities to choose from, depending on the needs of your particular class. Here you will find additional reading, writing, vocabulary and listening tasks. You’ll also find throughout each level a unique Challenge! feature which is useful for mixed-ability classes. The Challenge! feature provides optional activities you can use to keep more able students occupied.

Multimedia components that accompany the course include a video for every unit, while online you’ll find an interactive version of each level with lots of extra exercises and direct links to all the audio and video materials.

I hope you will enjoy using Breakthrough Plus with your students. It is very practical and has a refreshingly light and humorous feel. Above all, it’s easy to use, and fun.

Enjoy!

Miles Craven

Want to hear more from the author?

For video interviews about Breakthrough Plus, teaching young adults and ideas on using the course, visit: www.macmillanenglish.com/breakthroughplus

Breakthrough Plus is a communication-focused course that builds young adult and adult learners’ confidence in using English. It provides a supportive and adaptive environment for students to develop at a pace they feel comfortable with.

Breakthrough Plus contains new content, a fresh design and a digital version of the Student Book for classroom presentation purposes as well as additional practice material with markbook functionality. This has created a truly blended content-rich course, covering high-interest themes in a thorough but accessible way.

The course has a light and refreshing feel with material that is rich but manageable and not overwhelming.

- NEW Digibook provides an on-screen version of the Student Book with integrated audio, plus additional interactive practice with over 120 activities, videos and markbook functionality
- Teachers have access to the Digibook and an additional Test Generator program
- A strong emphasis on all four skills with an emphasis on listening and speaking
- Authentic natural language presented and practiced through clear, contextualized and achievable tasks
- Lots of visual on-page support for students, enhancing scope for creativity
- A broad, international, cross-cultural flavor with a range of native and non-native speakers
- An optional ‘Challenge!’ feature motivates students to push themselves further
- Genuine flexibility – the course can be adapted to the needs of each class, without losing its integrity
- Amusing listening and reading passages feature regularly in the course creating an engaged and comfortable class
DIGIBOOK FEATURES

Go online and you can find these things in your Digibook ...

An interactive digital version of your Student Book with all the listening activities from the Class CD.

120 extra practice activities.

12 video street interviews filmed in New York with accompanying worksheets.

Test and reference material for you to use, and a Markbook to keep a record of your work.

Visit [http://breakthroughplus.macmillanenglish.com/index.htm](http://breakthroughplus.macmillanenglish.com/index.htm) and use your code to access the online Digibook.

LEVELS AND THE CEF

Breakthrough Plus has strong links to the Common European Framework (CEF) with regular student self-assessment checks and ‘Can do’ statement signposting.

<table>
<thead>
<tr>
<th>Level</th>
<th>CEF Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro</td>
<td>A1</td>
</tr>
<tr>
<td>Level 1</td>
<td>A2</td>
</tr>
<tr>
<td>Level 2</td>
<td>B1</td>
</tr>
<tr>
<td>Level 3</td>
<td>B1+</td>
</tr>
<tr>
<td>Level 4</td>
<td>B2</td>
</tr>
</tbody>
</table>

COMPONENT LIST

Student Book and Digibook Code
Teacher’s Book + Digibook Code + Test Generator
Class Audio

Breakthrough Plus RESOURCE SITE

This site acts as a portal to the Digibook and powerful online components of the course and also hosts some other great information for users and non-users alike:

- Full downloadable samples of each level with accompanying Teacher’s Notes and audio. This allows you to try Breakthrough Plus in the classroom and see how it suits you and your students.
- Information and samples of the Digibook and interactive practice so you can see exactly what’s behind the log-in wall.
- In-depth interviews with author Miles Craven about the methodology of the course plus practical tips for using the course.
- Details of competitions and news about the course.
- Downloadable sample worksheets and activities.
# Breakthrough PLUS - Level 2 Contents

<table>
<thead>
<tr>
<th>Unit</th>
<th>Language</th>
<th>Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Lifestyles</strong></td>
<td>Grammar</td>
<td>simple present and past continuous activities around the world linking – do you</td>
</tr>
<tr>
<td>1</td>
<td>Vocabulary</td>
<td>adverbs of frequency</td>
</tr>
<tr>
<td>1</td>
<td>Pronunciation</td>
<td>everyday activities linking – do you</td>
</tr>
<tr>
<td><strong>Leisure</strong></td>
<td>Grammar</td>
<td>simple present and past continuous activities around the world linking – do you</td>
</tr>
<tr>
<td>2</td>
<td>Vocabulary</td>
<td>like/have/hate/...ing</td>
</tr>
<tr>
<td>2</td>
<td>Pronunciation</td>
<td>sports and leisure activities sentence stress</td>
</tr>
<tr>
<td><strong>Getting along</strong></td>
<td>Grammar</td>
<td>making requests for permission</td>
</tr>
<tr>
<td>3</td>
<td>Vocabulary</td>
<td>linking sounds</td>
</tr>
<tr>
<td>3</td>
<td>Pronunciation</td>
<td>asking for permission phrasal verbs linking sounds</td>
</tr>
<tr>
<td><strong>Review 1</strong></td>
<td>Grammar</td>
<td>simple past time expressions linking past forms</td>
</tr>
<tr>
<td>4</td>
<td>Vocabulary</td>
<td>last/ago, etc. hobbies and interests past forms</td>
</tr>
<tr>
<td>4</td>
<td>Pronunciation</td>
<td>your hobbies and interests</td>
</tr>
<tr>
<td><strong>Telling a story</strong></td>
<td>Grammar</td>
<td>simple past and past continuous adjectives of emotion linking the schwa</td>
</tr>
<tr>
<td>5</td>
<td>Vocabulary</td>
<td>your experience you remember</td>
</tr>
<tr>
<td>5</td>
<td>Pronunciation</td>
<td>future plans, decisions linking the schwa</td>
</tr>
<tr>
<td><strong>Celebrations</strong></td>
<td>Grammar</td>
<td>speaking about your favorite hobbies and interests linking the schwa</td>
</tr>
<tr>
<td>6</td>
<td>Vocabulary</td>
<td>Alistair (U.K.) talks about his hobby</td>
</tr>
<tr>
<td>6</td>
<td>Pronunciation</td>
<td>listening for specific information – interviews with three collectors</td>
</tr>
<tr>
<td><strong>Review 2</strong></td>
<td>Grammar</td>
<td>talking about your favorite hobbies and interests linking the schwa</td>
</tr>
<tr>
<td>7</td>
<td>Vocabulary</td>
<td>your hobbies and interests</td>
</tr>
<tr>
<td>7</td>
<td>Pronunciation</td>
<td>linking the schwa</td>
</tr>
<tr>
<td><strong>Food &amp; drink</strong></td>
<td>Grammar</td>
<td>talking about your food and drink preferences linking the schwa</td>
</tr>
<tr>
<td>8</td>
<td>Vocabulary</td>
<td>much/many, some/any food and drink linking the schwa</td>
</tr>
<tr>
<td>8</td>
<td>Pronunciation</td>
<td>your daily life</td>
</tr>
<tr>
<td><strong>Rules</strong></td>
<td>Grammar</td>
<td>talking about rules in your life linking the schwa</td>
</tr>
<tr>
<td>9</td>
<td>Vocabulary</td>
<td>have/has/had linking the schwa</td>
</tr>
<tr>
<td>9</td>
<td>Pronunciation</td>
<td>your daily life and routine linking the schwa</td>
</tr>
<tr>
<td><strong>Adventures</strong></td>
<td>Grammar</td>
<td>talking about things you’ve done linking the schwa</td>
</tr>
<tr>
<td>10</td>
<td>Vocabulary</td>
<td>your favorite gadget linking the schwa</td>
</tr>
<tr>
<td>10</td>
<td>Pronunciation</td>
<td>your favorite gadget linking the schwa</td>
</tr>
<tr>
<td><strong>Review 3</strong></td>
<td>Grammar</td>
<td>talking about your food and drink preferences linking the schwa</td>
</tr>
<tr>
<td>11</td>
<td>Vocabulary</td>
<td>much/many, some/any food and drink linking the schwa</td>
</tr>
<tr>
<td>11</td>
<td>Pronunciation</td>
<td>your daily life linking the schwa</td>
</tr>
<tr>
<td><strong>Health</strong></td>
<td>Grammar</td>
<td>talking about health and what you do to stay healthy linking the schwa</td>
</tr>
<tr>
<td>12</td>
<td>Vocabulary</td>
<td>Frank (Australia) speaks about natural remedies linking the schwa</td>
</tr>
<tr>
<td>12</td>
<td>Pronunciation</td>
<td>note-taking – two conversations at a doctor’s office linking the schwa</td>
</tr>
<tr>
<td><strong>Comparisons</strong></td>
<td>Grammar</td>
<td>making comparisons and expressing preferences linking the schwa</td>
</tr>
<tr>
<td>13</td>
<td>Vocabulary</td>
<td>your favorite gadget linking the schwa</td>
</tr>
<tr>
<td>13</td>
<td>Pronunciation</td>
<td>your favorite gadget linking the schwa</td>
</tr>
<tr>
<td><strong>The modern world</strong></td>
<td>Grammar</td>
<td>talking about technology in your life linking the schwa</td>
</tr>
<tr>
<td>14</td>
<td>Vocabulary</td>
<td>Clare (U.K.) talks about her business linking the schwa</td>
</tr>
<tr>
<td>14</td>
<td>Pronunciation</td>
<td>linking the schwa – a man describes a gadget linking the schwa</td>
</tr>
<tr>
<td><strong>Review 4</strong></td>
<td>Grammar reference</td>
<td>talking about technology in your life linking the schwa</td>
</tr>
<tr>
<td>15</td>
<td>Pronunciation</td>
<td>your favorite gadget linking the schwa</td>
</tr>
<tr>
<td><strong>Wordlist</strong></td>
<td>Page 116</td>
<td>Talking about your daily life linking the schwa</td>
</tr>
<tr>
<td><strong>Irregular verbs</strong></td>
<td>Page 118</td>
<td>Talking about your daily life linking the schwa</td>
</tr>
<tr>
<td><strong>Pronunciation</strong></td>
<td>Page 119</td>
<td>Talking about your daily life linking the schwa</td>
</tr>
</tbody>
</table>
9 Adventures

1 Warm-up

a Talk about the pictures with a partner.
Where are these places? What can you see?

b Do you remember your first vacation? Where was it? Who did you go with?

2 Conversation

a 2.15 Listen and read.

Sandy: So, where do you want to go this summer? It'll be our first vacation together since we got married.

Vince: I've never been to New York, and everyone says it's fantastic. Have you ever been there?

Sandy: Er … yes, I have. I went two years ago.

Vince: Oh, really? Who did you go with?

Sandy: I went with Mike and his parents … We took a helicopter ride over Manhattan. It was amazing! Oh, but that was before I met you.

Vince: Well, maybe we can go to Egypt. I've always wanted to go there.

Sandy: Er, actually, I've been there, too. I went last summer.

Vince: What? With Mike's family, I suppose?

Sandy: Yes. We went on a camel ride to the pyramids.

Vince: OK, well, what about Paris? I haven't been there.

Sandy: Er, well …

Vince: Oh no! Really? With Mike again?

Sandy: Yes. Twice actually, but … I don't mind going again.

Vince: Forget it. I don't want to go on vacation with you. You've been everywhere with Mike!

b Practice the conversation with a partner.

3 Vocabulary

a Match each activity with a picture.

1 horseback riding 5 skydiving
2 hang gliding 6 hot-air ballooning
3 mountain hiking 7 scuba diving
4 water-skiing 8 sailing

b Which adjectives do you think describe each activity?
Tell a partner.

adventurous, dangerous, difficult, exciting, expensive, scary, tiring

3.2.1 Listen and complete the conversation. Then practice with a partner.

A: Have you ever been water-skiing?
B: No, I haven't.
A: Would you like to try?
B: Not really. I think it's dangerous.

4 Exchange

a 2.17 Listen and complete the conversation. Then practice with a partner.

A: Have you ever been to America?
B: No, I haven't. But I've been to Australia.
B: Yeah, it was great. I went for two weeks last year.
A: Was it?
B: Yes, it was. But I loved it.

b Use these words to make more conversations.

Grammar activities, p.110

Grammar reference, p.110

Focus

Grammar

Vocabulary

Personal experiences

Grammar

Vocabulary

Adventures activities

Adjectives to describe experiences

Language box

Have you (ever) been to New York? Yes, I have. I went last year.
No, I haven't. I've never been there.
She's been to Paris twice.
They haven't been to Italy.

Grammar activities, p.110

Grammar reference, p.110

Pronunciation support at the back of the book.

More downloadable samples from www.macmillanenglish.com/breakthroughplus

Rich vocabulary development.

Strong multi-skills syllabus with a focus on listening and speaking.

Natural language is presented in engaging contexts.
5 Language in action
With a partner, ask and answer questions about the things Young-Ho and Annie have (✓) and haven’t (✗) done.

A: Has Young-Ho been horseback riding?
B: Yes, he has. He went horseback riding in 2010. He didn’t like it because he thought it was difficult and scary.

6 Listening
a 2.29 Listen to Noriko, from Japan, talk about adventurous sports.
Check (✓) the sports she has tried.

- horseback riding
- water-skiing
- skydiving
- hang gliding
- hot-air ballooning
- scuba diving

b 2.29 Listen again and note when Noriko did each sport.

7 Speaking
a Interview a partner. Write notes and ask questions for more information.
A: Have you ever written a poem?
B: Yes, I have. I love poetry.
A: Really? That’s interesting. When did you last write a poem?

b Make a group and tell your classmates interesting things you’ve discovered about your partner.

Kris has written a lot of poems. He last wrote a poem a week ago, to his girlfriend!

Have you ever …

<table>
<thead>
<tr>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>tried an adventurous sport?</td>
</tr>
<tr>
<td>been to a foreign country?</td>
</tr>
<tr>
<td>bought clothes or tickets on the internet?</td>
</tr>
<tr>
<td>lost something very important?</td>
</tr>
<tr>
<td>done something dangerous?</td>
</tr>
<tr>
<td>won a competition?</td>
</tr>
<tr>
<td>seen someone famous?</td>
</tr>
<tr>
<td>forgotten a friend’s birthday?</td>
</tr>
<tr>
<td>written a poem?</td>
</tr>
<tr>
<td>eaten something strange?</td>
</tr>
<tr>
<td>been to a rock concert?</td>
</tr>
</tbody>
</table>

Challenge!
Close your book. With your partner, try to remember everything Young-Ho and Annie have and haven’t done.
A: Young-Ho has been horseback riding.
B: Yes, and he’s also been scuba diving.
Listening
Skill: Listening for opinion

a 2.20 Listen and write T (true) or F (false) for each statement.
1 Daniel thinks that mountain biking is hard work. ___
2 Sue finds scuba diving interesting. ___
3 In Sharon’s opinion, water-skiing is easy. ___
4 Jessica thinks horseback riding is frightening. ___

b 2.20 Listen again and answer these questions.

Daniel
1 How far did he cycle? __________
2 What was the weather like? __________

Sue
1 When did she go scuba diving? __________
2 In which country was she at the time? __________

Vocabulary  Adjectives to describe experiences

a  How do these people feel? Write each adjective under a picture.
confused  disappointed  frightened  relaxed  worried

b Complete each conversation with an adjective.
confusing  disappointing  frightening  relaxing  worrying

1 A: Tim has failed his driving test again.
   B: Oh no! How __________ .
2 A: My brother hasn’t written to me for months.
   B: That’s very __________ . Is he all right?
3 A: What did you think of the horror movie?
   B: It was very __________ !
4 A: Do you like your new camera?
   B: Yes, but I can’t understand the instructions. They’re very __________ .
5 A: You look great. Have you been on vacation?
   B: Yes, I spent two weeks at the beach. It was really __________ .

Challenge!
Practice the conversations with a partner. Try to continue each conversation.

Reading
Skill: Understanding descriptions

2.21 Read the e-mail. Who or what do these words describe?
dangerous  expensive  fantastic  fun  great  lucky

b Answer these questions.
1 Where has Sarah gone on vacation?
2 Has she gone on vacation alone?
3 How long is her vacation?
4 How many times has she been water-skiing?
5 Has she been scuba diving?

Writing
Write about three experiences you’ve had that you enjoyed. Look at the study guide to help you.

Writing about experiences you’ve had
1 Think of something you’ve done that you enjoyed.
   been to Europe, tried water-skiing
2 When did you do this?
   three years ago / last summer
3 How long is her vacation?
4 How many times has she been water-skiing?
5 Has she been scuba diving?

5 Repeat steps 1–4 for two more activities.
**Review 3**

**Speaking**

a. With a partner, take turns to flip a coin. Heads = move one circle. Tails = move two circles. Answer the question for the circle you land on.

1. Name five adventurous activities.
2. What seafood do you like to eat?
3. Think of three things you have to do every day.
4. Name four containers for different foods (a jar of jam).
5. What rules did you have to follow at high school?
6. Is your hometown famous for anything?
7. What things do you need to take when travelling abroad.

**START**

What is your most favorite food you eat?

- rice
- noodles
- soups
- pizza
- pasta

**FINISH**

What do you like to drink?

- tea
- coffee
- cola
- soda
- milk

**Language check**

Choose the correct answer to complete each sentence.

1. Would you like __________ chicken?
   - much
   - any
   - a lot
   - a lot of

2. I have to __________ take milk when you go to the supermarket.
   - buy
   - buy some
   - not
   - have to

3. Raymond __________ abroad.
   - has been
   - has never been
   - never goes
   - wasn’t ever going

4. I gave Lisa a small __________ of chocolates for her birthday.
   - bunch
   - jar
   - can
   - can of

5. __________ rice would you like?
   - Any
   - How many
   - How much
   - Some

6. Do you want a slice of __________ for breakfast?
   - cereal
   - toast
   - soup
   - fruit juice

**Listening check**

Listen to these conversations. Choose the correct answer to each question.

**Conversation 1**

1. Where is Raymond going to go?
   - home
   - to the mall
   - to school
   - out for a meal

2. Why can’t Laura go with him?
   - She has to work.
   - She’s going to cook.
   - She’s sick.
   - She’s waiting for a call.

3. Laura asks Raymond to buy a carton of __________
   - milk
   - fruit juice
   - ice cream
   - cream

4. What does Raymond say he’ll buy?
   - a bottle of oil
   - a bunch of grapes
   - a can of tomatoes
   - a jar of jam

5. How much cheese do they have?
   - a lot
   - not much
   - enough for tonight
   - none at all

**Conversation 2**

1. What drink has Vicky never drunk before?
   - soda
   - pear juice
   - iced tea
   - apple juice

2. What kind of fruit does Somsack offer Vicky?
   - orange
   - melon
   - pear
   - apple

3. Vicky says she has never been __________
   - to the zoo
   - abroad
   - to Europe
   - horseback riding

4. What does Somsack say Vicky doesn’t have to take when they go out?
   - her hat
   - any money
   - her car
   - her camera

5. What kind of restaurant has Vicky never been to before?
   - Thai
   - Korean
   - Chinese
   - Indian

**Talk about ...**

- a vacation you’ve never done but would like to (What are they? What interests you about them?)
- your favorite things to eat and drink (What are they? When did you first try them? Why are they your favorites?)
- the last time you went to the movies (Who did you go with? When? What did you see? Did you like it?)
- a dish you love to cook (What’s it called? Who do you cook for? What are the ingredients?)
- something difficult you have done (What was it? Why was it difficult? What happened afterwards?)
- the last time you ate out (Where? What did you eat? Who with? Was it good?)
- somewhere you have to go soon (Where is it? Why do you have to go there?)
- the last time you ate out (When? What did you eat? Who with? Was it good?)
- things you do to relax (When? How often?)
- a dish you love to cook (What’s it called? Who do you cook for? What are the ingredients?)
- something difficult you have done (What was it? Why was it difficult? What happened afterwards?)
- the last time you ate out (Where? What did you eat? Who with? Was it good?)
- somewhere you have to go soon (Where is it? Why do you have to go there?)

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**Skills check**

Complete the chart.

<table>
<thead>
<tr>
<th>Can ...</th>
<th>Yes</th>
<th>Need more practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>talk about food and drink</td>
<td></td>
<td></td>
</tr>
<tr>
<td>talk about rules in my life</td>
<td></td>
<td></td>
</tr>
<tr>
<td>talk about things I have done</td>
<td></td>
<td></td>
</tr>
<tr>
<td>listen for main ideas</td>
<td></td>
<td></td>
</tr>
<tr>
<td>find key information</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

A clear link to online practice is accessible via a code in the Student Book. This is ideal for expanding learning into relevant and easy-to-access homework.

Go to the Breakthrough Plus Digibook for extra practice.

More downloadable samples from www.macmillanenglish.com/breakthroughplus